

World Language Festival 2015



Volusia County Schools

February 28, 2015

SPRUCE CREEK HIGH SCHOOL

World Language Festival 2015

THANK YOU

to the ZUMBA INSTRUCTORS
who helped us raise funds for scholarships
with the **ZUMBATHON** held on
September 27, 2014!

Thank you to **Mercedes Morales** and **Lourdes Leon** who helped us organize the event and to the following YMCA instructors in Port-Orange, Edgewater, Deland and Deltona who volunteered their time to make this event successful.

Mercedes Morales
Lourdes Leon
Patricia Edwards
Tammy Perry
Jennifer Philips
Velinda Moore
China Velazquez
Heather Duperval
Ana Ceci Lopez
Deena Davis
Jessica Hogan
Cricket Fedele
Carla Braga
Kookie Diaz
Vanity Diaz
Lucy Rios
Maria Jaime
Barbara Mithchel
Sandy Russel

Booklet 2015 for Participation in World Language Festival at Spruce Creek High School Saturday, February 28, 2015

I am proud to present this 2015 Festival Booklet which is the result of hard work by a group of dedicated teachers of French, Japanese, Latin, and Spanish who believe that special events are important in motivating students and who also enjoy sharing their love for other cultures and languages with the community. This Booklet describes all events offered and specifies registration and due dates.

The teachers whose names are included in the table of contents of this booklet are teachers who are ready to work harder in order to share their passion about languages. With our Festival, not only will we showcase our students' academic skills with numerous projects and competitions, but we will also celebrate our languages with music, dance, art, fun games, and sports in order to express the diversity and richness of the cultures and courses we represent.

We wanted a more "festive" event that would also be adjusted to the needs of today's teachers. We communicated online and also set up monthly meetings as a Professional Learning Community in which reflections about our instructional goals, the sharing of best practices, and the creation of a rigorous, but fun, event were the driving forces. We started with a fundraising event, a "Zumbathon" in September 2014 which allowed us to raise scholarship money for the most deserving of our students, and people from the community came through to make it a success. The scholarships will be awarded at the Festival on February 28, 2015.

Our Festival 2015 will be a fun event, run by teachers and students, and we hope that you may consider stopping by Spruce Creek High School on February 28, 2015 to enjoy it!

Thank you to the following people who were instrumental in allowing this Festival to exist:

- **Dr. Todd Sparger**, Spruce Creek High School Principal: he is supportive of our world languages and allows us to stage our event at the school.
- **Ms. Susan Gangi**, Spruce Creek High School administrator: she is available and willing to listen to our reflection, to share ideas and direct us to the people who can help us.
- **Ms. Samantha Murray**, Spruce Creek High School Media Center Specialist: she is always ready to help and find solutions for us.
- **Dr. Grace Kellermeier** from New Smyrna High: a teacher participant who is our liaison with Volusia County.
- **Ms. Kelsea Hemings, Ms. Catherine Mora**, and **Ms. Cheryl Sarasua**: they are my most supportive colleagues at Spruce Creek High and they gave a lot of time and energy in order to create this booklet and put the Festival 2015 together.
- **Ms. Daisy Guruvadoo** from New Smyrna High: she is actively fundraising and she is the one who organized our Zumbathon with the involvement of many community members.

We are excited about this new 2015 Festival, and we hope that the Volusia County teachers will enjoy it with their students. World languages are such an important tool in allowing us to be productive and open-minded global citizens. Let's be active in celebrating our languages; let's highlight our unique contributions to the education of Volusia County students; and let's enjoy our students' accomplishments!

Astrid Augat
President, Volusia County Foreign Language Teachers Association
World Language Teacher
Spruce Creek High School

World Language Festival 2015

**Exciting & Interactive
Games!**

**Fun for the
entire family!**



**Learn to do
something new!**

**Delicious specialties
from around the
world!!!**

Join us at the World Language Festival on Saturday, February 28th, 2015 at Spruce Creek High School and have tons of fun! Clubs from high schools around the county will be sponsoring food booths and exciting games representing their cultures. Take a trip around the world as you taste crêpes, make sushi out of candy, or take a dance lesson!

**Some of the games and activities at the festival:
*Paper Sumo Wrestling, Origami, Fruit Basket Chair
Game, Candy Sushi Making, QR Code Scavenger Hunt,
French Crêpes, Latin American cuisine***

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THANK YOU

To Our World Language Showcase 2014 Sponsors

Mr. Jack Holcomb
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New Smyrna Beach, FL 32169

Mr. Donald York
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451 North Nova Road
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New Smyrna Beach, FL 32168

Dr. Taher Khalil
22 Lake Vista Way
Ormond Beach, FL 32174

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Daytona State College
Daytona Beach FL 32114

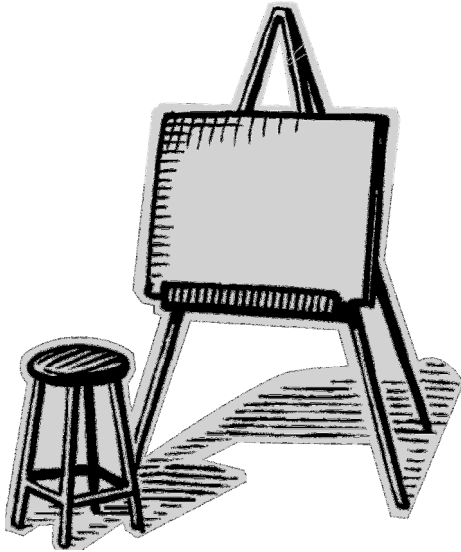
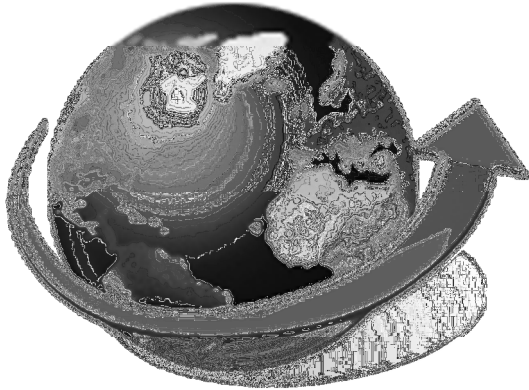
The Book Rack
3818 S. Clyde Morris Blvd.
Port Orange, FL 32129

Dr. Neena Chopra
633 Dunlawton Ave
Port Orange FL 32119

Walmart Supercenter
1590 Dunlawton Ave.
Port Orange, FL 32127

BJ's Wholesale Club
1800 Dunlawton Ave.
Port Orange, FL 32127

John Tinstman
Pie Five Pizza Company
1781 Dunlawton Ave #1
Port Orange, FL 32117



Guidelines

Around the World Art Gallery

- All World Languages students
- Original artwork completed this school year
- Paintings, Yarn Paintings, Pottery, Sculptures, Drawings
- One entry per student

Deadline

Teachers must send (by e-mail) the number and type of artwork being submitted
by February 20th, 2015

Please include your school name

Display

Artwork will be on display in the Atrium at Spruce Creek High School on Saturday, Feb 28th, 2015

Students may include contact information
if they want to sell their submission

What to bring

- Around the World Art Gallery Certificate filled out by the teacher
- An easel for display
- Tables will be furnished for pottery and sculpture

Sponsoring School and Contacts

New Smyrna Beach High/Spruce Creek High
Daisy Guruvadoo/Kelsea Hemings
diguruva@volusia.k12.fl.us/keheming@volusia.k12.fl.us



Guidelines

- Students choose a specific topic
- Spanish 1, 2, French 1, 2
- Spanish 1 and French 1 students should have 15 vocabulary words for the unit, and a picture for each word. Pictures may be hand drawn, magazine cutouts, or downloaded. All words should have the correct article along with the word.

Spanish 2 and French 2 students should have 20 vocabulary words for the unit, and a picture for each word. Pictures may be hand drawn, magazine cutouts, or downloaded. All words should have the correct article along with the word.

Deadline

- * Teachers may turn in 2 posters for each period they have for each subject.
- * Posters must be submitted by Feb. 6, 2015 @ SCHS.

Contest

- * Posters will be displayed at the Festival.
- * Awards will be given for 1st, 2nd and 3rd place for each level of each language.

Judging will be based upon the following criteria:

- * 15 (Level 1) and 20 (Level 2) vocabulary words represented with a picture and labeled correctly
- * Neatness and attractiveness of design.
- * Originality.

Sponsoring School

New Smyrna Beach Middle School

Contacts

Ruth Clevenger

Name It.... Vocabulary Poster



Guidelines

- Culture/Vocabulary/Grammar Quizzes
- French & Spanish Levels 1 to 4
- Online 50 questions quiz
- Quiz taken online the week before the Festival
- Based on chapters studied in class at the students' level of language learning

Deadline

12 entries per teacher/per level
Deadline to register is February 6, 2015

Contest

Taken Wednesday February 25, 2015
in computer lab at Spruce Creek High
and other high schools TBA

Sponsoring Schools

Spruce Creek High School

Contacts

Ligia Cabrera, Cheryl Sarasua,
Astrid Augat

Quiz Online Spanish & French

Picture Impromptus

Spanish and French



Guidelines

The student will view 2 pictures. S/he will have 2 minutes to plan and then speak for the appropriate time per level using his/her best vocabulary and grammar.

- Level 1- 1minute
- Level 2- 1.5 minute
- Level 3 -2 minutes
- Level 4 / AP and above – 2 minutes
- Students/ Teachers need to join the EDMODO Group for their language to view practice pictures.
- The rubric to be used in judging will be posted on EDMODO and on the following page, along with the EDMODO codes needed:

<http://volusialanguages.weebly.com/picture-impromptus.html>



Deadline

Registration due February 6, 2015

Contest

12 entries per teacher

Sponsoring School

Spruce Creek High School

Contacts

Celia Nolin

www.online-stopwatch.com

00:02:00

Start

Clear



Guidelines

Find the karaoke song of your choice on YouTube. Songs must be in Spanish, French or Japanese and must be appropriate for an audience of school children, community members and their families. E-mail the link for your song choice to Mr. Gellermann cdgeller@volusia.k12.fl.us before 12:00 AM on Friday February 6, 2015 for approval. Songs may be performed as a solo, duet or trio. Once a song is approved, practice to your heart's content and perform it on the day of the Showcase - Saturday, February 28th, 2015.

Deadlines

1. The song choice, YouTube link, name of performer(s), school, class (level of language), teacher and grade level must be submitted to Mr. Gellermann before Friday, February 6th at midnight. Song choices will be approved within 5 days of submission.
2. The song will be performed on the day of Showcase - Saturday, February 28th.
3. Each school may have up to 5 entries total (a duet or trio is one entry). It is expected that all contestants will be present to perform on day of the showcase.

Contest

A panel of judges will award winners for Beginner (level 1,2), Intermediate (level 3,4) and Advanced (AP and native speakers) on day of Showcase. Judging will be based on the rubric.

Sponsoring School

New Smyrna Beach High School

Contact

Chris Gellermann

Krazy for Karaoke

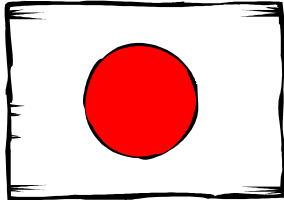
Rubric

Song selection/content 10 points	Appropriate level of difficulty for performer(s); Rich and varied in vocabulary
Communication: 10 points	Pronunciation, projection and clarity of lyrics; Judges and audience can understand the lyrics
Non verbal gestures, body language, and facial expressions: 10 points	Performer utilizes non-verbal gestures, body movements and facial expressions while performing which are congruent with lyrics, theme and emotional tone of song
Performance: 10 points	Musical quality Fluent (doesn't seem to be reading the scrolling prompt) Level of confidence
Audience response: 10 points	Volume of applause and vocal response from audience after performance.

Participation – all students and guests

日本文化体験

The Japanese Culture Experience



Welcome All Participants and Guests

Saturday, February 28th, 2015

Come and experience different hands-on cultural activities each hour!



You do not know any *NIHONGO*??

It's OK! Just have fun and try!

Example Activities:

"Fruit Basket" Chair Game

Origami

Paper SUMO wrestling

Candy Sushi Making (at food booth)



Sponsoring School

Mainland High School

Mrs. Etsuko Woodbury

All languages, any level



Guidelines

- Fun events for all students! Basketball knock out, basketball throw, scavenger hunt, Frisbee throw, 50-yard dash, survivor (hold water jugs the longest), chariot race (wheelbarrow)
- All students are welcome!

Deadline

Unlimited pre-registered entries.
Registration must be received by
February 6, 2015.

Contest

Come one, come all!

Sponsoring School

Spruce Creek High School

Contacts

Valerie Oates, Latin Teacher, SCHS
Grace Kellermeier, French Teacher, NSBHS

Mini-Olympika



Example above comes from Reading Avancemos 3: pg.263, “Héroes del Caribe”

Cultural Found Poem (Spanish 3+)

Guidelines

- Who is it geared to: Spanish 3 + level.
- All students will utilize textbook AVANCEMOS 3 Textbook.
- **1ST:** Choose & Read 1 cultural reading from AVANCEMOS 3, “Las Tradiciones, C2 – C24”
- **2ND:** Now, you will think about the general feeling of the reading and create a title for your found poem in Spanish
- **3rd:** NOW, go back to the text and pull out 10 words/sentences/phrases in Spanish, directly from the reading, that BEST describe the reading
- **4th:** Now, create your poem(see example below)
- **5th:** Each found poem should be organized on a ½ size poster board OR 1 piece of construction paper, creative, colorful, have 10 direct words/phrases or sentences from the text, include a title & at least 4 pictures to represent the reading

Deadline

- Submit entries by February 6, 2015, to **Angelica Pereles Coleman at DELTONA HIGH SCHOOL**

Contest

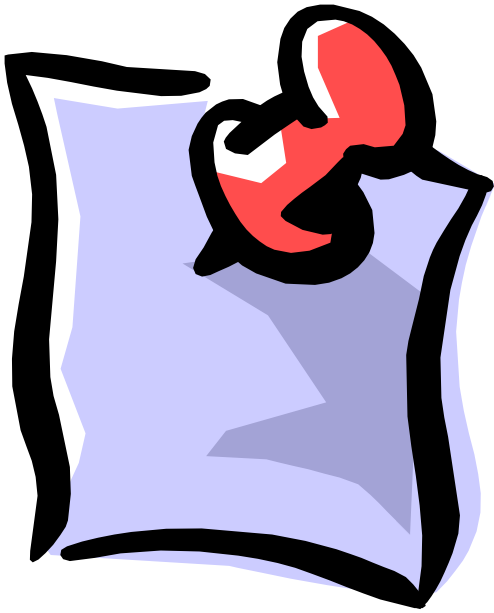
Found Poems will be judged and displayed the day of the festival

Sponsoring School

Deltona High School

Contacts

Angelica Pereles Coleman (Deltona High)



Guidelines

- Promotional poster for foreign language learning. Poster can promote a particular language or language learning in general. Poster must be in ENGLISH.
- Open to all languages, all levels.
- Poster **MUST** be submitted on standard poster board. Any other size will be disqualified.
- All artwork and writing must be student-made.
- Sequins, jewels, glitter, sparkles, etc. are allowed.

Deadline

3 entries/teacher must be submitted by Feb. 6th. Print student name, teacher, and school on back of poster.

Poster will be judged upon creativity, artistic value, effectiveness of message, overall effort.

Contest

Posters will be on display at the World Language Showcase with the Best of Show indicated. Middle and High School submissions will be judged separately.

Sponsoring School

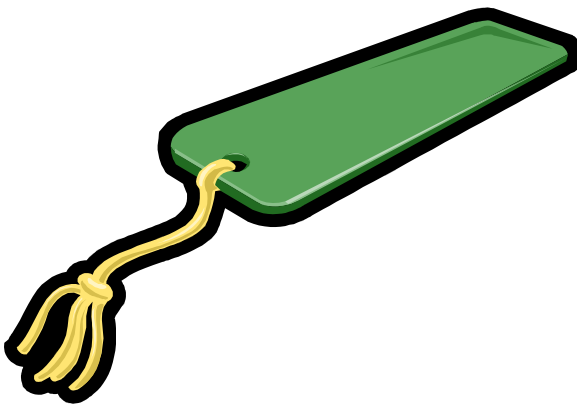
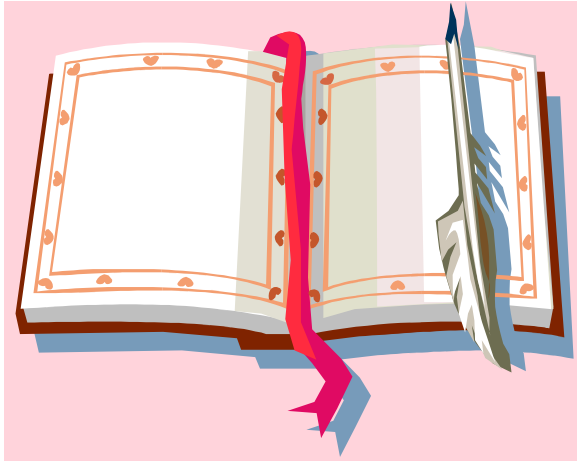
Spruce Creek High School

Contacts

Cheryl Sarasua



**PROMOTE WORLD LANGUAGE
LEARNING!**



CULTURAL BOOKMARKS

Guidelines

- Student-created cultural bookmarks
- All languages: Any aspect of a language's culture or language can be creatively incorporated
- Bookmark MUST be of the following dimensions: 2" x 8" on medium weight/construction paper
- All images on the bookmark must be student-created by hand. No sequins, sparkles, jewels, etc. allowed.
- The bookmarks will be judged upon creativity, cultural subject matter, artistic value, and overall effect.

Deadline

6 bookmarks/teacher may be submitted.
Deadline to submit bookmarks: Feb. 6, 2015
Indicate student name, teacher, and school on
back of bookmark

Contest

Submitted bookmarks will be displayed at the
World Language Showcase with the Best of the
Show indicated.

Middle and High School submissions will be
judged separately.

Sponsoring School

Spruce Creek High School

Send to:

Cheryl Sarasua
Spruce Creek High School



Guidelines

- Choose a Spanish poem
- Spanish 1 = 1 minute.
- Spanish 2 = 90 seconds.
- Spanish 3 & above = 2 minutes.
- Memorize the poem.
- Recite the poem to the judges

Deadline

Reciting on February 28, 2015
at Showcase

Each teacher may submit up to twelve
entries

Register by February 6, 2015

Contest

Winners announced at
the World Languages Showcase

Sponsoring School

New Smyrna Beach High

Contact

Rosa Galliano



SPANISH POEMS



Guidelines

- Skit (individual or group theatrical presentations including commercials, monologues, dramas, comedy etc.) in French, German, Spanish or Japanese.
- Levels 1-5
- 3-5 minutes for any level, plus setting-up time
- Each individual or group needs to provide their own props and costumes. A black folding screen for the background that can be decorated is available upon request.

Deadline

- Day of event (February 28, 2015)
- Two “Best of the Best” per school

Skits

CRITERIA AND AWARDS:

A. Overall intonation and rhythm	1-6
B. Correct pronunciation and stress	1-6
C. Proficiency in vocab. and structures	1-3
D. How well they know their lines	1-3
E. How well the presentation is supported (acting, costuming and props)	1-2

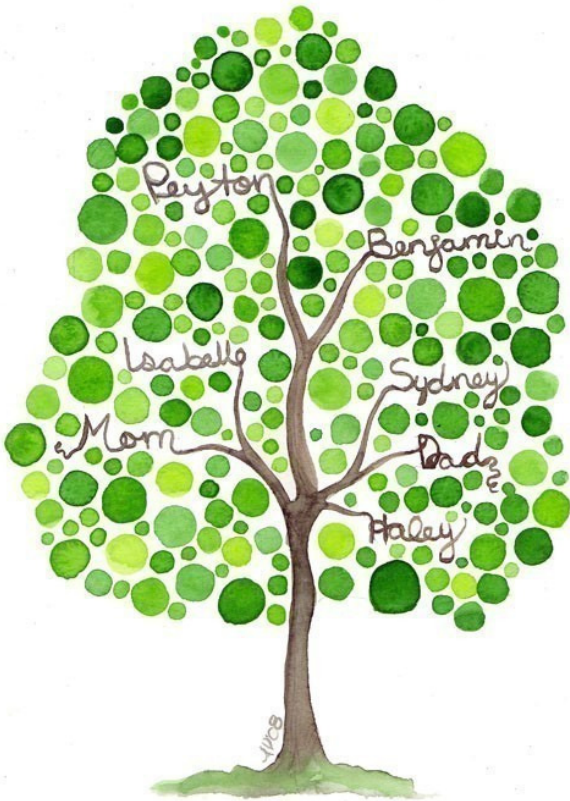
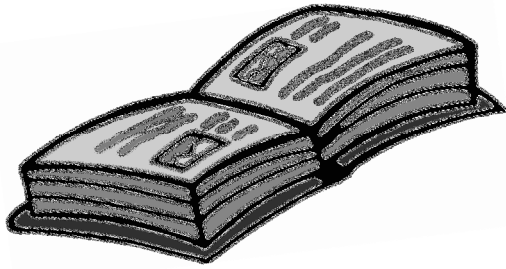
TOTAL POINTS	(ONE JUDGE)	<u>20</u>
	(TWO JUDGES)	<u>40</u>

(Forms will be made accordingly.
We are always open to suggestions)



Contact

Ligia Cabrera
Spruce Creek High School



Guidelines

- Student will draw an original layout to present their family tree
- Spanish 1/French 1
- The family tree must have at least 8 different familial relationships depicted – imaginary relatives are fine.
- Each relationship must have a hand-drawn representation of each person; each relationship will be hand-lettered in the target language, complete with correct spelling, the correct article and a name
- The poster should be regular poster board sized, hand-drawn, may be colored or mono-chromatic.

Deadline

Teachers may submit 3 from each period for each different subject they are teaching. Posters must be submitted by Feb. 6, 2015 @ Spruce Creek High School.

Contest

- *Posters will be displayed at the Festival.
- *Awards will be given for 1st, 2nd and 3rd place for each level of each language.
- *Judging based on the following criteria:
 - All 8 relationships represented with a picture and correct labeling
 - Neatness and attractiveness of design.
 - Originality.

Sponsoring School

New Smyrna Beach Middle School

Contacts

Ruth Clevenger

My Family Tree



Guidelines

- Rewrite a myth or legend from your culture in English.
- Any language student at any level may participate, as long as a story from the target culture is addressed.
- Myths must be 500-1200 words long. The entry must be typed, double-spaced, black ink, 12-point standard font (Arial, Times New Roman, or similar), single-sided with one-inch margins. The entry may be prose or poetry. The top of each page must feature the title, category number (see above), and page number. **Submissions must be accompanied by one cover sheet, and may be submitted either in print via courier or U.S. mail, or electronically.** The cover sheet must include the name of the student, school, teacher's name, grade in school, target language and level completed, the total number of words, the title of the myth, and the category (i.e., 1, 2 or 3 as identified above).



MODERN

MYTH

Deadline

Up to 15 entries per school
Must be received by February 6, 2015.

Contest

Winning entries will be posted online

Sponsoring School

Spruce Creek High School

Contacts

Valerie Oates, Latin Teacher

TRAVEL BROCHURE

¡Buen viaje!



Find samples of travel brochures at:
<http://volusialanguages.weebly.com/travel-brochure-samples.html>



Guidelines

- Travel Brochure of Spanish speaking country.
- Spanish 2 and Native speakers 2, Japanese students
- Travel vocabulary text on pg. 79 of Avancemos 2 textbook and pertinent grammatical structures, spelling.
- One brochure using MW Publisher and Media Center Program.
- Title page, population, weather, place of interest, travel checklist, and short dialog using vocabulary.

Deadline

Two entries per teacher of Level 2
Deadline: February 6, 2015

Contest

Display: On a table with judging sheets.

Sponsoring School

Pine Ridge High School

JoAnn Schadenfroh





Spanish Commercial

Guidelines

- All students in a Spanish class
- Commercial must advertise an item or an important message; for example, “Don’t text and drive!”
- Must be creative and exciting.
- Video must be presented completely in Spanish and submitted on a jump drive or DVD.
- Duration of video needs to be between one to three minutes long.
- One entry per student, five entries per level per teacher.

Deadline

Submit entries to Catherine Mora at Spruce Creek High School by February 6th, 2015. **Each entry** must be clearly labeled with student’s name, level of Spanish, school and teacher’s name.

Display

Winners will be displayed on a computer at the Festival at Spruce Creek High School on Saturday, Feb 28th, 2015.

Sponsoring School and Contact

Spruce Creek High School
Catherine Mora



Guidelines

- Present a number on stage
- All high school students, any language
- Foreign culture related event, talent presentation
- On stage performance, 2-3 minutes
- Strong cultural connection

Deadline

Must register by February 6, 2015

Contest

Will be performed on February 28, 2015 on stage.

Will be judged on the spot.

Sponsoring School

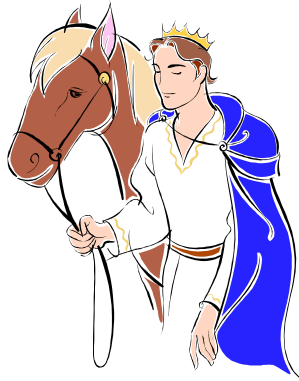
New Smyrna Beach High

Contact

Grace Kellermeier



Talent Show Culture & Diversity



Cuentos y más Cuentos

Guidelines

- A story (fairytale, invent a different ending for a fairytale, original story) consisting of 4 sentences per page – 5 pages minimum, using the imperfect and the preterite tense in Spanish. Must have a picture, drawing, clip art, or magazine cut out for each page. Must use vocabulary learned in school (not from internet/translator). If vocab is ABSOLUTELY necessary for story and student doesn't know it, they can look it up in the dictionary.
- Who is it geared to: Spanish 2 (Use of Imperfect & Preterite tense.
- Rubric: - Pictures: 1 per page
- Sentences: 4 per page minimum
- Grammar: No errors & Correct use of tenses
- Vocabulary: varied, well used, seen in class

Deadline

6 entries per teacher
Deadline: February 6, 2015

Contest

Judged by Rubric

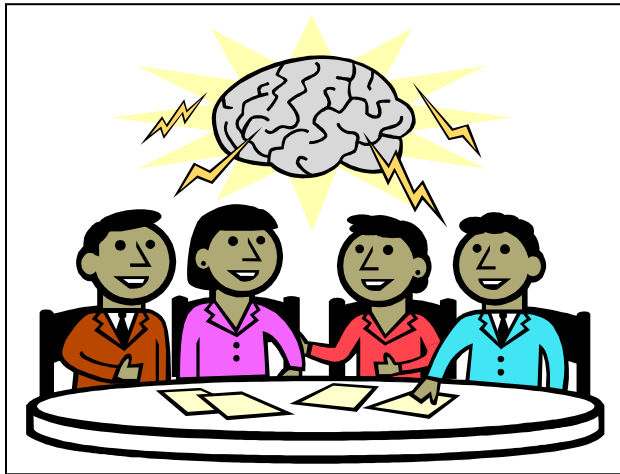
Sponsoring School

Spruce Creek High School

Contacts

Francesca Rector





Guidelines

- BRAIN BRAWL on Spanish I and 2 vocabulary, grammar, culture
- Spanish I and Spanish 2 students
- Play competitive game of Level 1 or 2 Spanish knowledge (through Avancemos Unidad 3 material)

Deadline

Register by Feb. 6th, 2015 with possible open enrollment on day of event (due to availability).
New rounds will be offered at 20 minute intervals.

Contest

Online Jeopardy-like game with Spanish Level 1/Level 2 content.
Play-offs of winners will determine the ultimate champion of each level!

Sponsoring School

Spruce Creek High School

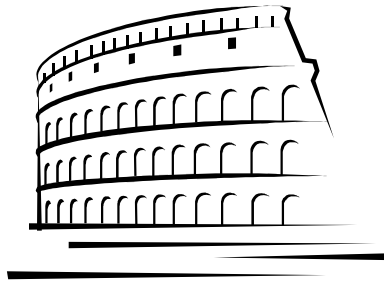
Contacts

Cheryl Sarasua

SPANISH BRAIN BRAWL!



HAVE FUN WITH SPANISH KNOWLEDGE!



Guidelines

- Students will take multiple choice written tests on the culture covered in the Cambridge Latin Course (Units 1 and 2 for Latin I, Unit 3 for Latin II, Unit 4 for Latin III)

Deadline

Unlimited pre-registered entries. Registration must be received by February 6, 2015.

Contest

Written test, day of the World Language Showcase

Sponsoring School

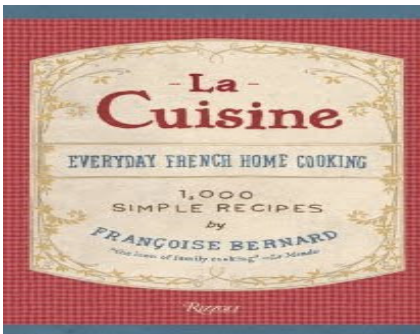
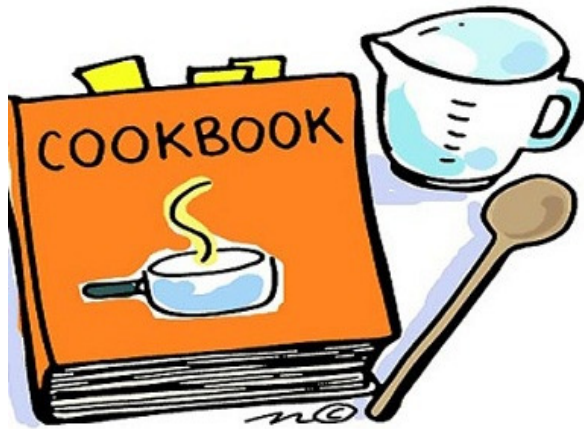
Spruce Creek High School

Contacts

Valerie Oates, Latin Teacher

Latin Culture Tests

Cookbook



Guidelines

- Research the internet and put a cookbook together in English
- Recipes should be from at least from **5 different countries** with a table of contents, colorful pictures and a list of websites/resources
- Include appetizers, entrees, desserts and drinks
- Creative cover for the cookbook
- Level 1: 20 pages, Level 2: 25 pages,
- Level 3: 30 pages, Level 4: 40 pages.

Deadline

5 entries per teacher per level
Cookbook should be turned in by Feb 6, 2015

Display

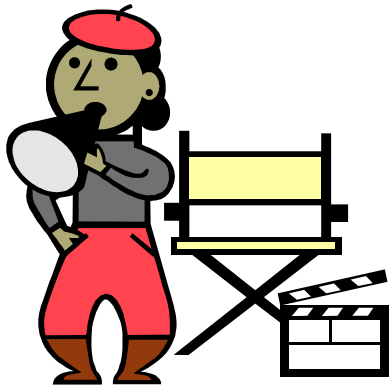
Projects will be displayed in the atrium at
Spruce Creek High School on Feb. 28, 2015

Sponsoring School

New Smyrna Beach High

Contact

Daisy Guruvadoo
diguruva@volusia.k12.fl.us



Aprendemos Por Video

Guidelines

- This project consists of a student or group of students creating a video that is between three and 5 minutes in length that demonstrates vocabulary or a grammar point. Students in videos for Spanish/French levels 1, 2, 3, and 4 and above will be judged separately.
- The video must be presented completely in Spanish. It must be submitted on a jump drive.

Deadline

Each teacher may enter three videos for each level.

Contest

The winners will be displayed on computer at the Festival

Sponsoring School

DeLand High School

Contacts

Jeanne Jendrzewski

Leçon avec vidéo

le petit Musée d'Orsay



Choose a painting by one of the impressionists (such as Claude Monet, Pierre-Auguste Renoir, or Vincent Van Gogh) and recreate it in any medium you would like. Your interpretation of the piece can be done as *digital art*, a *collage*, a *painting*, a *photo*, or any other way you can think of!



Deadline

3 entries per teacher / per level
Submit by February 6, 2015

Contest

Use any medium (paint, pastel, collage, photography, etc) to recreate a masterpiece from the impressionist movement. Be sure to include the name of the artist and title of the piece, as well as a picture of the original. Your artwork will be judged on its creativity.



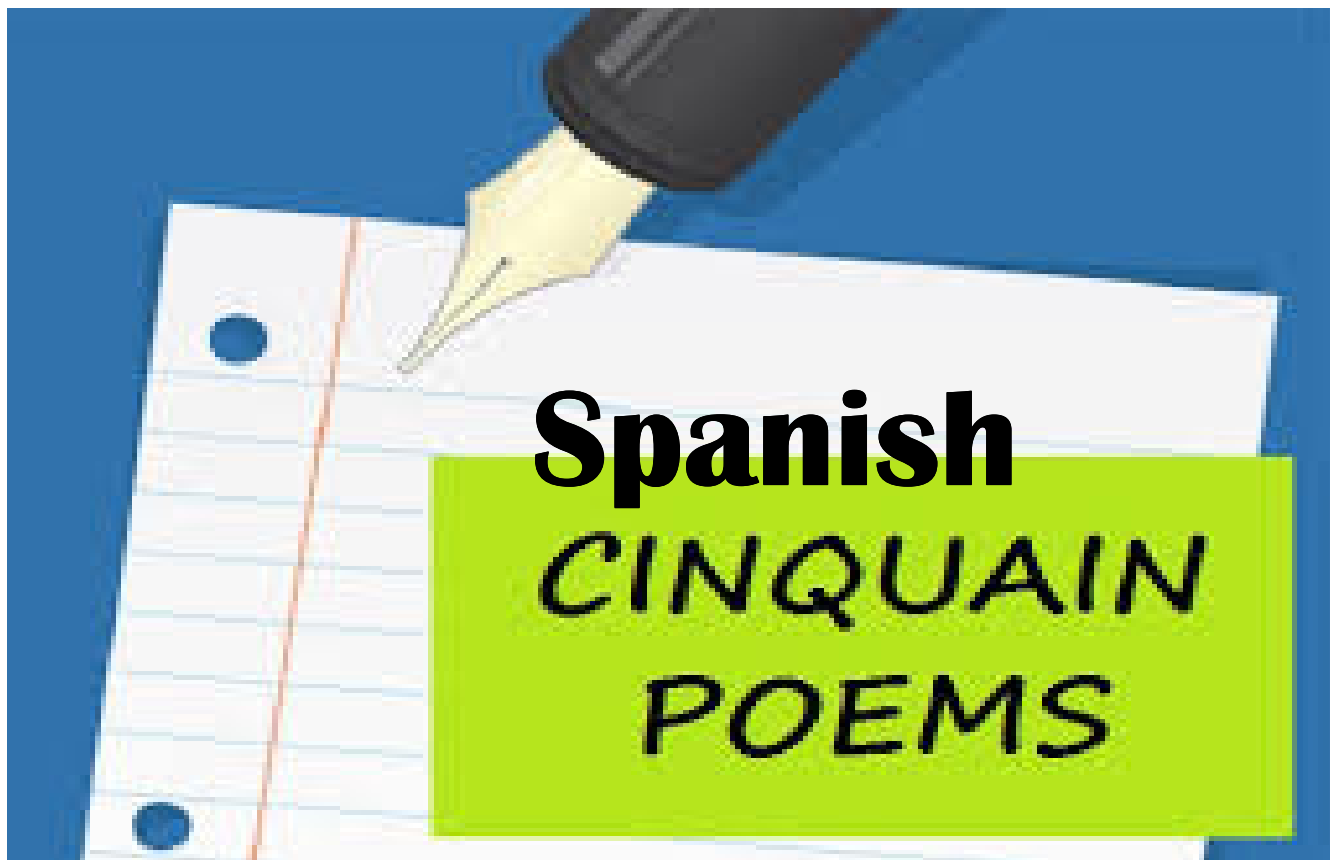
Sponsoring School

Spruce Creek High School

Contact

Kelsea Hemings





Guidelines

Attention should be given to creativity, originality and neatness.

See the next page for instructions, samples, and a template

Deadline

Top 3 entries per level, per school

Deadline: February 6, 2015

Contest

Winners will be displayed at the World Languages Showcase

Sponsoring School

Campbell Middle School

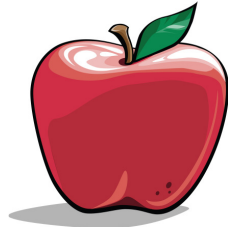
Contacts

Yvette Henebury

Cinquain Graphic Organizer

A cinquain is a five-line poem that describes a person, place, or thing.

Apple
Red, Shiny
Biting, Chewing, Picking
Do Not Eat the Seeds
Manzana



Manzana
Rojo, Brillante
Mordiendo, Masticando, Recogiendo
No comes las semillas
Apple

Use this organizer to write your own cinquain.

One word that tells what your poem is about (its subject)

A long, horizontal scroll-shaped box with a small circular detail at the top right corner, intended for writing the subject of the poem.

Two words that describe your subject

Two identical wavy ribbon-shaped boxes, one on the left and one on the right, intended for writing two descriptive words.

Three action words that describe something your subject does

Three identical starburst-shaped boxes arranged horizontally, intended for writing three action words.

A phrase that describes something else about your subject

A wide, rounded rectangular box intended for writing a phrase that describes something else about the subject.

One or two words that rename what your poem is about (a synonym)

A long, horizontal scroll-shaped box with a small circular detail at the top right corner, intended for writing a synonym for the subject.



Guidelines

- Choose a French poem
- French 1 = 1 minute.
- French 2= 90 seconds.
- French 3 & above = 2 minutes.
- Memorize the poem.
- Recite the poem to the judges.

Deadline

Must register by February 6, 2015
Reciting on February 28, 2015, at Festival.
Each teacher may submit up to three entries
per French level.

Contest

Winners displayed at
the World Languages Showcase

Sponsoring School

Mainland High School

Contact

Nancy Tarpley

French Poetry Recitation